CONNECT ONE PRIMARY PREPARATION

Connect
Primary One

By : Mr. Ekramy Ramadan



Time table

Morning	Afternoon	Days	1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period	7th Period	8th Period
		Saturday								
		Sunday								
		Monday								
		Tuesday								
		Wednesday								
		Thursday								

Notes:

Periods	Time	Study Time			
		Morning		Afternoon	
		From	To	From	To
Queue					
1st Period					
2nd Period					
3rd Period					
4th Period					
5th Period					
6th Period					
7th Period					
8th Period					

Syllabus Distribution
Plan of Education year
20….. / 20…..

Primary ………………			
Months	**Term**	**Sections**	**Remarks**
September ***October*** ***November*** ***December*** ***January***	First Term	**Units**……………………… **Units**……………………… **Units**……………………… **Units**……………………… **Units**………………………	**Connect** **Student's book**
February ***March*** ***April*** ***May***	Second Term	**Units**……………………… **Units**……………………… **Units**……………………… **Units**………………………	**Connect** **Student's book**

Teacher ………………

Supervisor ………………

School manager ………………

Objectives of Teaching English as a foreign Language in The Primary Stage

By the end of the Elementary Stage and within the assigned structures and vocabulary for this stage: students should be able to:

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen to and understand English.
5. Express themselves orally using English.
6. Read and understand simple English materials.
7. Write sentences and short paragraphs in English.
8. Develop an awareness of the importance of the English language as an international mean of communication.
9. To experience language awareness in terms of how English works and differs from Arabic.

1- Listening :

- Distinguish between English and other languages.
- Identify and name all the sounds of English.
- Carry out simple oral instructors – class routine.
- Listen to and understand the time on the hours.



2- Speaking :

- Produce consonant clusters as well as different sounds accurately.
- Use greetings and leave takings.
- Memorize and recite songs and rhymes.
- Give personal information "name, age ...."

3- Reading :

- Identify sound – letter correspondences.
- Read the written forms of the numbers 1: 100.
- Read the names of self and class members.
- Sight – read vocabulary in context.

4- Writing :

- Write the letters of the alphabet.
- Write the numbers 1: 100.
- Write your own name and the names of the things.
- Copy neatly from core vocabulary.



Learning English outcome for Primary connect 1 First term

Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and	Integrated cross-curriculum topics	strategies	assessment
Unit 1 Hello	Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef	Hello. Goodbye. Shake hands. play. What's your name? I'm (Hana). Open your book! Close your book!	b: bee, book, bag, bus, blue	Communication and cooperation: Let's make friends! Participation: Asking questions Community participation: Making friends	Cooperation: Let's listen to the teacher! Participation: I can follow rules!			Pair work Role play Group work	Talk about himself orally
Unit 2 My school bag	bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five	What's this? It's a (pen).	p: pen, pencil r: ruler, red	Creativity: Play time Participation: Asking questions	Cooperation and Curiosity: Asking questions		Math: Learn numbers with Busy Bee	Pair work Role play Group work	Talk about school things
Unit 3 This is me	nose, mouth, eyes, ears, hands, hair	This is my (mouth). Touch your (nose). Well done!	h; hand, hat, hair n: nose, nuts, neck	Communication: Listening and speaking Self-management; Let's be clean! Critical thinking: Observation	Appreciation of science: My body Curiosity: My body	Preventative health: Let's be clean!	Science: Keeping our body clean and healthy	Pair work Role play Group work	Point to his five senses
Review	Revision from units 1-3			Communication and participation: Listening and ፤ Assessment					

Learning English outcome for Primary connect 1
First term

Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and	Integrated cross-curriculum topics	strategies	assessment
Unit 4 Let's play music	drum, flute, triangle, guitar, piano	L can play the (drum).	d: drum, dog, doll g: guitar, girl, green	Problem solving: Our five senses	Appreciation of science and scientists: Our five senses Curiosity: How we use	Environmental awareness	Science: Our five senses Music Common musical instruments	Pair work Role play Group work	Get more words begin with sound "d" - 'g"
Unit 5 It's my birthday	six, seven, eight, nine, ten; red, orange, yellow, green, blue, black	How old are you? I'm (six). One (orange) (cake). Two (blue) (balloons).	c: cake, card, candle o: orange, octopus, olives	Communication and self-management; Show and tell Problem solving: Playtime Cooperation and creativity: Making a birthday card or a birthday cake	Cooperation, love and compassion: A birthday party		Art: Learn colors with Busy Bee! Math; Numbers 6-10 .	Pair work Role play Group work	Talk about his age in pairs with his friend
Unit 6 With my family	father, mother, grandfather, grandmother, brother, sister; please, thank you	Have some (cake). Who is this? This is my (mother)	f; flag, father, family t: tea, tree, television	Communication; Let's be polite! Communication and self-management; Show and tell Cooperation	Respect: Let's be polite! Love, compassion and tolerance: With my family			Pair work Role play Group work	Draw his family tree
Review 2	Revision from units 4-6			Assessment					

Learning English outcome for Primary connect 1 First term

Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and	Integrated cross-curriculum topics	strategies	assessment
Unit 7 At home	living room, bedroom, kitchen, bathroom, garden; star, square, triangle, circle, rectangle	Where's the boy/ girl? He's/She's in the (living room).	a: apple, ant, arrow s: star, square, sun	Communication-, Listening and speaking Creative thinking: Look and draw Critical thinking: Playtime			Math: Learn shapes with Busy Bee! Art: Look and draw .	Pair work Role play Group work	Point to different pictures and name it
Unit 8 At the pyramids	camel, key, pyramids, Sphinx, stones, king, queen; big, small	The (camel) is big. The (ant) is small.	k: king, key, kite q: queen, quiet	Respect for diversity: I live in Egypt Problem solving: Big and small; Play time	Curiosity: Big and small Tolerance and acceptance of the other: I live in Egypt	National unity, loyalty and belonging: I live in Egypt:	Math: Big and small Social studies: The pyramids	Pair work Role play Group work	Describe things using adjectives " big "- "small"
Unit 9 At the beach	jump, kick, throw, skip, dig, swim; in, under, on, behind; box	I can (Jump). Where is it? It's (under) the (book).	i: in, ink, insect u: under, up, umbrella			Environmental responsibility: Keeping the beach dean	Science: Recognizing - body movements	Pair work Role play Group work	Express himself using "can"
Review3	Revision from units 7-9			Assessment					



Date			
Period			
Class			



Contents	Unit 1	Hello	Lesson : 1	Page:2/3
objectives	1-To welcome the students to their new English class. 2-To introduce students to their course books and the course characters. 3-To identify the front/back cover. 4-To identify the title page of the book. 5-To greet your teacher and friends. 6-To introduce yourself and ask others their names.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Awareness of rights and duties.			
Values	Love of friends: Let's make friends.			
Skills	Communication – Self management – Respect for diversity.			
	Lesson Procedures			
Review	Welcome saying Hello, I am mr ………			
Warm up	Teach them to introduce themselves in the same way.			
Presentation New Vocabulary and structures.	Vocabulary: I will teach them the new words using cards: hello, goodbye, name, Busy Bee, Miss Mona, Hany, Hana, Amira, Youssef. Language: What's your name? I'm (name).			
Refer To teacher's guide page	Page 2-3			
Exercise	No1 :1		Page : 3	
Exercise	No2:1		Page : 3	
Assessment	I will get a student to come to the front and say Hello , I am ……			
Closing	Say the next time we will learn the sound B b.			
Evaluation: Weaknesses points :some students need focus on	True pronunciation of What's your name?			

Aims		Steps		Understanding	
Achieved	○	Covered	○	Understood	○
Not achieved	○	Not covered	○	Not understood	○





Date			
Period			
Class			



Contents	Unit 1	Hello	Lesson:2	Page :4/5
objectives	1-To recognize and produce the letter sound /b/. 2-To find words with the b sound. 3-To trace and copy the letters b and B.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Awareness of rights and duties.			
Values	I can follow rules/ Listen to the teacher. Let's make friends.			
Skills	Communication – Self management – Respect for diversity.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello. Ask what is your name?			
Warm up	Introduce my self . Hello I am mr : ….. get a pupil to do the same .			
Presentation New Vocabulary and structures.	Vocabulary: I will teach the letter Bb and the sound of it . I will get the pupils to try to find words in Arabic start with B . Then I will teach the words: bag, book, bee, blue, bus. I will get them to repeat and say the words. Then I will let them to say the word that I raise its photo. I will put the photos on the board. I will get one of them to come and say the words the others will repeat after him.			
Refer To teacher's guide page	Pages 4/5			
Exercise	No1 :1		Page : 5	
Exercise	No2: 2		Page : 5	
Assessment	Ask the pupils to trace the letter B b and complete the words.			
Closing	Say good bye. Next time we will learn about classroom rules.			
Evaluation: Weaknesses points :some students need focus on	True pronunciation.			

Aims	Steps	Understanding
Achieved ◯	Covered ◯	Understood ◯
Not achieved ◯	Not covered ◯	Not understood ◯





Date			
Period			
Class			



Contents	Unit 1	Hello	Lesson:3	Page :7/9
objectives	1-To reinforce the importance of making friends. 2-To listen to and follow instructions. 3-To listen to and sing a song about making friends.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Awareness of rights and duties.			
Values	I can follow rules/ Listen to the teacher. Let's make friends.			
Skills	Communication – Self management – Respect for diversity.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello. Ask what is your name?			
Warm up	Introduce myself. Hello I am mr : ….. get a pupil to do the same .			
Presentation New Vocabulary and structures.	Vocabulary: Revise the words have /b/ sound. Language:. Open your book, close your book, open your bag, close your bag .I will get them to listen and follow the instructions. I will play this game with the pupils to listen and do, then look and say what I do?			
Refer To teacher's guide page	Pages 7/8/9			
Exercise	No1 :1		Page : 8	
Exercise	No2: 2		Page : 9	
Assessment	Trace and complete the shapes page 9 from left to right.			
Closing	Say good bye. We will take our body parts next time.			
Evaluation: Weaknesses points :some students need focus on	True pronunciation.			

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯



Date			
Period			
Class			



Contents	Unit 2	This is me	Lesson:1	Page :10/11
objectives	1-To identify parts of the body 2-To give and follow instructions.			
Materials	Student book ☐ C D ☐ real objects ☐ Teacher's guide ☐ The board ☐ Flash cards ☐			
issues	Preventative health: Let's be clean.			
Values	Appreciation of Science: My body. Curiosity: My body			
Skills	Communication – Self management – Critical thinking.			
	Lesson Procedures			
Review	Welcome saying Hello, Say words start with the sound B b.			
Warm up	Tell me your body parts using Arabic.			
Presentation New Vocabulary and structures.	Vocabulary: I will teach the new words : ear, eye, hand, mouth, nose. I will point to myself and saying "Me", I will get them to repeat . then I will teach parts of the body in the same way. I will get them to listen and repeat after me .I will play a game with them to listen and point to the part in your body. Language: Touch your (nose).			
Refer To teacher's guide page	Pages 10/11			
Exercise	No1 :1		Page : 11	
Exercise	No2: 2		Page : 11	
Assessment	I will get a student to come to the front and say the parts of the body.			
Closing	Say the next time we will learn the sounds H and N .			
Evaluation: Weaknesses points :some students need focus on	True pronounciation of the parts of the body. Identify ear ,eye.			

Aims	Steps	Understanding
Achieved ◯	Covered ◯	Understood ◯
Not achieved ◯	Not covered ◯	Not understood ◯





Date			
Period			
Class			



Contents	Unit 2	This is me	Lesson:2	Page :12/13
objectives	1-To recognize and produce the letter sounds h and n. 2- To find words with the h and n sounds. 3- To trace and copy the letter H h and N n.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Preventative health: Let's be clean.			
Values	I can follow rules/ My body, H h and N n sound.			
Skills	Communication – Self management – Critical thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say "Hello" revise the body parts.			
Warm up	I will get a pupil to say the body parts.			
Presentation New Vocabulary and structures.	Vocabulary: I will teach the words: hand, hat, hair, nose, nuts, neck. I will get them to listen and point to the pictures. Then I will play a game with them to listen and say the initial sound of the word. I will teach them the right way to trace and copy the letters .			
Refer To teacher's guide page	Pages 12/13			
Exercise	No1 :1		Page : 13	
Exercise	No2: 2		Page : 13	
Assessment	Say words have the sound Hh , Say words have the sound Nn.			
Closing	Draw a poster of letter H h and N n at home .Say good bye.			
Evaluation: Weaknesses points :some students need focus on	Pronunciation and identify the initial sound in the beginning.			

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit 2	This is me	Lesson:3	Page :14/17
objectives	1-To recognize the importance of being clean, washing yourself and washing food. 2-To recognize food that is good for us and food that is bad for us.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Preventative health: Let's be clean.			
Values	Appreciation of science (washing food). self-management (I am clean).			
Skills	Communication – Self management – Critical thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello. Say words have N sound.			
Warm up	Say the part of the body that I point to it, Find words have H.			
Presentation New Vocabulary and structures.	Vocabulary: I will teach: clean, face, food, hair, hands, salad, teeth. I will teach the words using cards. Language: I am clean. I will play with the children a game to look and say, wash my face. Wash the food.			
Refer To teacher's guide page	Pages 15/16/17			
Exercise	No1 :1		Page : 16	
Exercise	No2: 2		Page : 17	
Assessment	Follow the instructions, wash my face, hands.			
Closing	Saying good bye, next time we will have new lesson.			
Evaluation: Weaknesses points :some students need focus on	Pronunciation some orders and can't identify orders.			

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit 3	My school bag	Lesson:1	Page :18/19
objectives	1-To identify some classroom objects. 2- To ask questions to establish what things are.			
Materials	Student book ☐ / C D ☐ / real objects ☐ / Teacher's guide ☐ / The board ☐ / Flash cards ☐			
issues	Creativity and Participation			
Values	Cooperation and curiosity - Asking questions.			
Skills	Critical thinking: Observation.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello. Say the body parts			
Warm up	Review the Bb, H h and N n sounds and words.			
Presentation New Vocabulary and structures.	Vocabulary: I will teach bag - pen- pencil - ruler - sharpener - Pencil case –I will use the cards to teach the words. Language: What's this? & It's a (pen). I will get the pupils to play this game answer my question, what is this? Using the objects.			
Refer To teacher's guide page	Pages 18/19			
Exercise	No1 :1		Page : 19	
Exercise	No2: 2		Page : 19	
Assessment	Listen and point to the object , pen - sharpener ,etc.			
Closing	Saying good bye, next time will will have sounds Pp and Rr.			
Evaluation: Weaknesses points :some students need focus on	Pronunciation of the word ruler.			

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit 3	My school bag	Lesson:2	Page :20/21
objectives	1- To recognize and produce the letters sounds P and R. 2- To find words with the P and R sounds. 3- To trace and copy the letters Pp and R r.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Creativity and Participation.			
Values	Cooperation and curiosity - Asking questions.			
Skills	Critical thinking: Observation.			
	Lesson Procedures			
Review	Smile for the children and I will say "Hello". Say the class objects.			
Warm up	Revise the Bb , Hh , and Nn sounds and words.			
Presentation New Vocabulary and structures.	Vocabulary: pen - pencil - Peter - ruler - red - Rasha I will get them to play a game; listen and point then listen and say the first sound of the word P or R.I will teach how to write these letters in the correct way and get them to trace and copy the letters in the book.			
Refer To teacher's guide page	Pages 20/21			
Exercise	No1 :1		Page : 21	
Exercise	No2: 2		Page : 21	
Assessment	Say words have the sound P , Say words have the sound R .			
Closing	I will tell them next time we will have the numbers from 1 to 5 in English.			
Evaluation: Weaknesses points :some students need focus on	Pronounce the word ruler.			

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯



Date			
Period			
Class			



Contents	Unit 3	My school bag	Lesson:3	Page :22/25
objectives	1- To count up to five. 2- To recognize and produce the words one, two, three, four, five. 3- To learn numbers 1 to 5. 4- To use plural nouns with an s.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Creativity and Participation.			
Values	Cooperation and curiosity - Asking questions.			
Skills	Critical thinking: Observation.			
	Lesson Procedures			
Review	Smile for the children and I will say "Hello. say words have sound P.			
Warm up	Say words have sound R , say the parts of the body.			
Presentation New Vocabulary and structures.	Vocabulary: one - two - three - four - five. I will get them to say the numbers many times. Language : count the (balls - books)			
Refer To teacher's guide page	Pages 22/25			
Exercise	No1 :1,2		Page : 22-23	
Exercise	No2: 1,2		Page : 24-25	
Assessment	Say the numbers count the balls.			
Closing	I will say good bye, see you next time, be happy.			
Evaluation: Weaknesses points :some students need focus on	Forgetting to put s in the plural words.			

Aims	Steps	Understanding
Achieved ◯	Covered ◯	Understood ◯
Not achieved ◯	Not covered ◯	Not understood ◯



Date			
Period			
Class			



Contents	Unit :4	It's my birthday	Lesson:1	Page :26/27
objectives	1- To ask and answer about people's ages. 2- To ask and answer about people's names. 3- To count from six to ten.			
Materials	Student book ☐ C D ☐ real objects ☐ Teacher's guide ☐ The board ☐ Flash cards ☐			
issues	Communications and Creativity.			
Values	Sharing, love and compassion: A birthday party.			
Skills	Communication – Self management.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, say the numbers 1 to 5.			
Warm up	Say words start with sound Hh , Nn , Pp and R r.			
Presentation New Vocabulary and structures.	Vocabulary : numbers , six - seven - eight - nine – ten- How old. Language: How old are you , I am (six). I will teach the new words, then I will get them to repeat many times, I will teach the question How old are you? And how to answer it correctly. I will get pupils to play in pairs to ask and answer about age.			
Refer To teacher's guide page	Pages 26/27			
Exercise	No1 :1		Page : 27	
Exercise	No2: 2		Page : 27	
Assessment	Say the numbers from 1 to ten.			
Closing	We will have the sounds C (K) and o next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯



Date			
Period			
Class			



Contents	Unit :4	It's my birthday	Lesson:2	Page :28/29
objectives	1- To recognize and produce the letter sounds C and O. 2- To find words with the C and O sounds. 3- To trace and copy the letters Cc and O o.			
Materials	Student book ☐ C D ☐ real objects ☐ Teacher's guide ☐ The board ☐ Flash cards ☐			
issues	Communications and Creativity.			
Values	Sharing, love and compassion: A birthday party.			
Skills	Communication – Self managemen◯			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, Say the numbers from 1 to ten.			
Warm up	Say words have the sound Rr. Say words have the sound Pp.			
Presentation New Vocabulary and structures.	Vocabulary: cake - card - candle - Cairo - * orange - oil - olives – Omnia .I will teach the words using cards. I will play with them the game listen and say then listen and point . I will let them to trace and copy the letters in the books.			
Refer To teacher's guide page	Pages 28/29			
Exercise	No1 :1		Page : 29	
Exercise	No2: 2		Page : 29	
Assessment	Say words have the letter sound c - and words have the sound o.			
Closing	I will tell them we will learn colours next time. Then I say goodbye.			
Evaluation: Weaknesses points :some students need focus on				

Aims	Steps	Understanding
Achieved ◯	Covered ◯	Understood ◯
Not achieved ◯	Not covered ◯	Not understood ◯





Date			
Period			
Class			



Contents	Unit :4	It's my birthday	Lesson:3	Page :30/31
objectives	1-To recognize and name six colors. 2-To Identify the colors and use them to describe things.			
Materials	Student book ☐ C D ☐ real objects ☐ Teacher's guide ☐ The board ☐ Flash cards ☐			
issues	Communications and Creativity.			
Values	Sharing, love and compassion: A birthday party.			
Skills	Communication – Self management.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, Say the numbers from 1 to 10.			
Warm up	Find words start with Hh , Cc , N n and O o.			
Presentation New Vocabulary and structures.	Vocabulary: red - orange - yellow - green - blue - black. I will teach them using cards. I will get them to repeat many times. Language: One yellow cake. Six red candles. I will play the games listen and say, listen and point and describe the color.			
Refer To teacher's guide page	Pages 30/31			
Exercise	No1 :1		Page : 31	
Exercise	No2: 2		Page : 31	
Assessment	Say the color of everything I raise it.			
Closing	I will tell them to get clay for the next time to make a cake.			
Evaluation: Weaknesses points :some students need focus on				

Aims	Steps	Understanding
Achieved ◯	Covered ◯	Understood ◯
Not achieved ◯	Not covered ◯	Not understood ◯





Date			
Period			
Class			



Contents	Unit: 4	It's my birthday	Lesson:4	Page :32/35
objectives	1-To make a birthday cake from modeling clay 2-To talk about birthdays. 3- To say (How old you are.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Communications and Creativity.			
Values	Sharing, love and compassion: A birthday party.			
Skills	Communication – Self management.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, Say the numbers.			
Warm up	Say words have the sounds H h , Nn - Oo - Pp - R r- Cc.			
Presentation New Vocabulary and structures.	Vocabulary: red - orange - yellow - green - blue - black - six - seven - eight - nine – ten, I will get them to repeat . Language : this is my (cake). I will get them to play in groups using their color clay to make a nice cake for the birthday party. I will give help.			
Refer To teacher's guide page	Pages 32/35			
Exercise	No1 :1,2		Page : 32,33	
Exercise	No2: 1,2		Page : 34,35	
Assessment	This is my cake, How old are you?			
Closing	I will tell them we will take the family words for the next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents		Review 1	Lesson:1	Page :36/37
objectives	1- To revise the vocabulary and language from units 1 - 4.			
Materials	Student book ☐ C D ☐	real objects ☐ Teacher's guide ☐	The board ☐ Flash cards ☐	
issues	Creativity and Participation.			
Values	Cooperation and curiosity - Asking questions.			
Skills	Communication and sharing – Self management.			
	Lesson Procedures			
Review	Greet the class. Ask about classroom objects, pen , pencil etc.			
Warm up	Say words have sound R , say the parts of the body.			
Presentation New Vocabulary and structures.	Vocabulary : Classroom items: bag, book, pen, pencil, pencil case, sharpener, ruler. Body parts: ear, eye, hair, hand, mouth, neck, nose. Numbers: one, two, three, four, five, six, seven, eight, nine, ten. Language : count the (balls - books)			
Refer To teacher's guide page	Pages 36/37			
Exercise	No1 :1,2		Page : 36	
Exercise	No2:1, 2		Page : 37	
Assessment	Say the numbers then count the balls.			
Closing	I will say good bye, see you next time, be happy.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents		Review 1	Lesson:2	Page :38/45
objectives	1- To revise the letter sounds from units 1 - 4 "B - P - R - H – N". 2-To assess progress in units 1- 4.			
Materials	Student book / real objects / The board / C D / Teacher's guide / Flash cards			
issues	Creativity and Participation.			
Values	Cooperation and curiosity - Asking questions.			
Skills	Communication and sharing – Self management.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello. say words have sound P.			
Warm up	Say words have sound B , say the parts of the body.			
Presentation New Vocabulary and structures.	Vocabulary: Revise Classroom items: bag, book, pen, pencil, pencil case, sharpener, ruler. Body parts: ears, eyes, hair, hands, mouth, neck, nose Numbers: one, two, three, four, five, six, seven, eight, nine, ten. Play word whispers to revise all known words. Language: count the balls.			
Refer To teacher's guide page	Pages 38/43			
Exercise	No1 :1,2		Page : 38--41	
Exercise	No2: 1,2		Page : 42-45	
Assessment	Say the numbers and count the balls.			
Closing	I will say good bye, see you next time, be happy.			
Evaluation: Weaknesses points :some students need focus on				

Aims	Steps	Understanding
Achieved ◯	Covered ◯	Understood ◯
Not achieved ◯	Not covered ◯	Not understood ◯





Date			
Period			
Class			



Contents	Unit :5	With my family	Lesson:1	Page :46/47
objectives	1- To identify family members. 2-To ask and answer who a person is. 3- To say please and thank you.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Community participation.			
Values	Love and respect.			
Skills	Communication – Collaboration and creativity.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello , What is this/ using pen , bag , pencil , etc.			
Warm up	What color is it? , revise the colors and numbers.			
Presentation New Vocabulary and structures.	Vocabulary: father - mother - sister – brother - grandfather - grandmother- please- thank you, I will teach the words using cards . Language: Have some (cake), please. Thank you. Who's this? This is my (grandfather).			
Refer To teacher's guide page	Pages 44/45			
Exercise	No1 :1		Page : 47	
Exercise	No2: 2		Page : 47	
Assessment	Say the family members using the flash cards.			
Closing	I will tell them we will have the sounds f and t next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	○	Covered	○	Understood	○
Not achieved	○	Not covered	○	Not understood	○





Date			
Period			
Class			



Contents	Unit :5	With my family	Lesson:2	Page :48/49
objectives	1-To recognize and produce the letters F and T. 2- To find words with "f" and "t" sounds. 3- To trace and copy the letters F f and T t.			
Materials	Student book ☐ / real objects ☐ / The board ☐ C D ☐ / Teacher's guide ☐ / Flash cards ☐			
issues	Community participation.			
Values	Love and respect.			
Skills	Communication – Collaboration and creativity.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, How old are you? I will check answers.			
Warm up	Revise the family members, using cards.			
Presentation New Vocabulary and structures.	Vocabulary: teach these words and the sound of F and T : flag - father - family - Fady -Tea - tree- T V,* I will get the pupils to repeat. I will play with the pupils as usual listen and point, listen and say , I will revise the first sound of the words.			
Refer To teacher's guide page	Pages 46/47			
Exercise	No1 :1		Page : 49	
Exercise	No2: 2		Page : 49	
Assessment	Say words have sound F , Say words have sound T.			
Closing	I will say goodbye, next time we will take thank you.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit :5	With my family	Lesson:3	Page :50/51
objectives	1-To use please and thank you. 2- To discuss the importance of being polite. 3- Say and use the polite words, thank you, please correctly.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Community participation.			
Values	Love and respect.			
Skills	Communication – Collaboration and creativity.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, say words have F and T.			
Warm up	How old are you? , check answers. Revise numbers and colors.			
Presentation New Vocabulary and structures.	Vocabulary: please, thank you. I will teach the new words then I will get them to use these words to be polite with others .I will get them to play in pairs to say please and thank you.			
Refer To teacher's guide page	Pages 48/49			
Exercise	No1 :1		Page : 51	
Exercise	No2: 2		Page : 51	
Assessment	I will get a pupil to say please, and another say thank you.			
Closing	I will tell them to bring colors to make a family tree next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims	Steps	Understanding
Achieved ○	Covered ○	Understood ○
Not achieved ○	Not covered ○	Not understood ○



Date			
Period			
Class			



Contents	Unit: 5	With my family	Lesson:4	Page :52/55
objectives	1-To make a family tree. 2- To talk about families.			
Materials	Student book ☐ C D ☐ real objects ☐ Teacher's guide ☐ The board ☐ Flash cards ☐			
issues	Community participation.			
Values	Love and respect.			
Skills	Communication – Collaboration and creativity.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, revise the family members.			
Warm up	How old are you? Check answers. Revise colors.			
Presentation New Vocabulary and structures.	Vocabulary: I will revise the family words: father - mother - brother - sister- grandfather- grandmother and I will get the pupils to draw their family tree. I will do the same on the board to help them. I will speak with them about their families. Language: Who's this? This is my (father).			
Refer To teacher's guide page	Pages 50/53			
Exercise	No1 :1,2		Page : 52/53	
Exercise	No2: 1,2		Page : 54/55	
Assessment	Show your family tree and say the members.			
Closing	I will tell them we will learn musical instruments next time, then I say good bye.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit :6	Let's play music	Lesson:1	Page :56/57
objectives	1-To identify vocabulary for musical instruments in a picture. 2- To talk about skills and abilities.			
Materials	Student book ☐ C D ☐ real objects ☐ Teacher's guide ☐ The board ☐ Flash cards ☐			
issues	Environmental awareness.			
Values	Curiosity: How we use our senses.			
Skills	Communication – Critical thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, review the colors.			
Warm up	Review the family tree and the members of the family.			
Presentation New Vocabulary and structures.	Vocabulary: I will teach the words: drum - flute - piano - guitar - triangle. Then I will get them to repeat many times. Play games "Look and say", "look and point". Language: I can play the (guitar).			
Refer To teacher's guide page	Pages 54/55			
Exercise	No1 :1		Page : 57	
Exercise	No2: 2		Page : 57	
Assessment	Say the musical instruments using the cards.			
Closing	I will tell them we will have the letters D and G next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims	Steps	Understanding
Achieved ◯	Covered ◯	Understood ◯
Not achieved ◯	Not covered ◯	Not understood ◯





Date			
Period			
Class			



Contents	Unit :6	Let's play music	Lesson:2	Page :58/59
objectives	1-To recognize and produce the letter sounds d and g. 2- To find words with the d and g sounds. 3- To trace and copy the letters D d and G g.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Environmental awareness.			
Values	Curiosity: How we use our senses.			
Skills	Communication – Critical thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, Say the musical instruments.			
Warm up	Say words have the letter sounds P , c , n ,h .			
Presentation New Vocabulary and structures.	Vocabulary: I will teach the words using cards : drum - dog - Dina - guitar - Gamila - green. I will play using the flash cards what is this ? I will revise the words and the first sound of each word. Then pupils will write the letters in the books.			
Refer To teacher's guide page	Pages 56/57			
Exercise	No1 :1		Page : 59	
Exercise	No2: 2		Page : 59	
Assessment	Say words have the sound D , Say words have the sound G .			
Closing	I will tell them we will have the senses for the next time. Then I say goodbye.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit :6	Let's play music	Lesson:3	Page :60/63
objectives	1-To identify our senses and match them to body parts. 2- To express ability saying I can (touch).			
Materials	Student book ☐ C D ☐ real objects ☐ Teacher's guide ☐ The board ☐ Flash cards ☐			
issues	Environmental awareness.			
Values	Curiosity: How we use our senses.			
Skills	Communication – Critical thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, revise words have sound D and G.			
Warm up	Revise the musical instruments, colors and body parts.			
Presentation New Vocabulary and structures.	Vocabulary: hear - see -smell - touch - taste, I will teach the verbs using cards and by acting them .I will get them to repeat many times and act the verb. Language: I can (see) etc. I will let them to say sentences using I can + a verb.			
Refer To teacher's guide page	Pages 58/61			
Exercise	No1 :1,2		Page : 61/62	
Exercise	No2:1,2		Page : 63	
Assessment	Say your senses and point to your body part.			
Closing	I will tell them to revise the numbers, colors all sounds for next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims	Steps	Understanding
Achieved ◯	Covered ◯	Understood ◯
Not achieved ◯	Not covered ◯	Not understood ◯



Date			
Period			
Class			



Contents	Unit 7	At home	Lesson:1	Page :64/65
objectives	1-To ask where 's the .....? about people. 2- To answer He is /she is in the ... 3-To identify different rooms in a home.			
Materials	Student book ☐ / C D ☐ / real objects ☐ / Teacher's guide ☐ / The board ☐ / Flash cards ☐			
issues	Loyalty and belonging.			
Values	Love of home.			
Skills	Communication – Creative thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello , What is this/ using pen , bag , pencil , etc.			
Warm up	What color is it? , revise the colors and numbers.			
Presentation New Vocabulary and structures.	Vocabulary: bathroom - bedroom - garden -kitchen - living room, I will teach the rooms using cards and get them to repeat the words many times. I will get them to listen and point. Language: Where is... ? He /She is in the .... I will get pupils to play in pairs to ask and answer like that.			
Refer To teacher's guide page	Pages 62/63			
Exercise	No1 :1		Page : 65	
Exercise	No2: 2		Page : 65	
Assessment	Say the rooms of the house using the cards.			
Closing	I will tell them we will learn the letters A and S next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit :7	At home	Lesson:2	Page :66/67
objectives	1-To recognize and produce the letter sounds a and s . 2- To find words with the a and s sounds. 3- To trace and copy the letters A a and S s .			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Loyalty and belonging.			
Values	Love of home. Cooperation			
Skills	Communication – Creative thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, review the rooms.			
Warm up	Say words start with H , n , p , r , c , d , g.			
Presentation New Vocabulary and structures.	Vocabulary: apple - ant - Amira * star - square - Samy. I will teach them and use cards and play the game listen and say, listen and point to teach them. Pupils will copy and trace the letters "A a" and "S s".			
Refer To teacher's guide page	Pages 64/65			
Exercise	No1 :1		Page : 67	
Exercise	No2: 2		Page : 67	
Assessment	Say words start with A a , Say words start with S s.			
Closing	I will tell them we will learn about the shapes next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit: 7	At home		Lesson:3	Page :68/71
objectives	1- To learn about shapes. 2- To draw a picture of your home. 3- To assess your own learning.				
Materials	Student book ☐ / C D ☐	real objects ☐ / Teacher's guide ☐		The board ☐ / Flash cards ☐	
issues	Loyalty and belonging.				
Values	Love of home. Cooperation.				
Skills	Communication – Creative thinking.				
	Lesson Procedures				
Review	Smile for the children and I will say Hello, review the rooms.				
Warm up	Say words have the A and S sounds.				
Presentation New Vocabulary and structures.	Vocabulary: circle - rectangle -square - star - triangle, I will teach the words using cards .then I will get them to draw their homes using the shapes, I will draw a home on the board to help them. I will get them to say the shapes many times. Language: It's my home.				
Refer To teacher's guide page	Pages 66/67/68/69				
Exercise	No1 :1		Page : 68/69		
Exercise	No2: 2		Page : 70/71		
Assessment	Say the shapes that you use to draw your home.				
Closing	I will tell them we will learn about the pyramids next time.				
Evaluation: Weaknesses points :some students need focus on					

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit: 8	At the pyramids	Lesson:1	Page :72/73
objectives	1-To identify vocabulary for ancient Egyptian items in a picture. 2- To use adjectives.			
Materials	Student book ☐ / C D ☐ / real objects ☐ / Teacher's guide ☐ / The board ☐ / Flash cards ☐			
issues	Loyalty and belonging: I live in Egypt.			
Values	Tolerance and acceptance of others: I live in Egypt.			
Skills	Respect for diversity – Critical thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, say the music instruments.			
Warm up	Say the shapes using the flash cards.			
Presentation New Vocabulary and structures.	Vocabulary : I will teach the new words using cards : camel - key Queen Nefertiti- pyramids - sphinx - King Tut-I will read them many times and get them to repeat. Language: The camel is big.			
Refer To teacher's guide page	Pages 70/71			
Exercise	No1 :1		Page : 73	
Exercise	No2: 2		Page : 73	
Assessment	Say the new words using the flash cards.			
Closing	I will tell them we will learn the letter sounds K and Q next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims	Steps	Understanding
Achieved ◯	Covered ◯	Understood ◯
Not achieved ◯	Not covered ◯	Not understood ◯





Date			
Period			
Class			



Contents	Unit: 8	At the pyramids	Lesson:2	Page :74/75
objectives	1-To recognize and produce the letter sounds - K and q . 2- To find words with the k and q sounds. 3- To trace and copy the letters K k and Q q.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Loyalty and belonging: I live in Egypt.			
Values	Tolerance and acceptance of others: I live in Egypt.			
Skills	Respect for diversity – Critical thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, Revise words from last lesson.			
Warm up	Say words have the letter sounds P , h , n , R .			
Presentation New Vocabulary and structures.	Vocabulary: king - key - kite - queen - quiet, I will teach the words using cards . I will get the pupils to listen and repeat then listen and point to the pictures. Then I will get them to trace and copy the letters K k and Q q .			
Refer To teacher's guide page	Pages 72/73			
Exercise	No1 :1		Page : 75	
Exercise	No2: 2		Page : 75	
Assessment	Say words have the letter sound K and words have Q .			
Closing	I will tell them we will learn adjectives the next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit: 8	At the pyramids	Lesson:3	Page :76/79
objectives	1- To compare the size of big and small objects. 2- To recognize different places in Egypt. 3- To assess your own learning.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Loyalty and belonging: I live in Egypt.			
Values	Tolerance and acceptance of others: I live in Egypt.			
Skills	Respect for diversity – Critical thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say Hello, review words from last lesson that start with Q and K.			
Warm up	Say words have the letter sounds K and Q.			
Presentation New Vocabulary and structures.	Vocabulary: big - small - Luxor - Aswan- Port Said - Alexandria – Cairo .I will teach these words using cards and get them to repeat. I will get them to play in groups to do the exercise in the book. I will give help if they want.			
Refer To teacher's guide page	Pages 74/75/76/77			
Exercise	No1 :1		Page : 76/77	
Exercise	No2: 2		Page : 78/79	
Assessment	Say adjectives using the flash cards, big ,small etc.			
Closing	I will say goodbye. We will learn about the beach next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit :9	At the beach	Lesson:1	Page :80/81
objectives	1-To talk about ability. 2- To describe actions. 3- To review numbers from 1 to 10.			
Materials	Student book / C D / real objects / Teacher's guide / The board / Flash cards			
issues	Environmental responsibility: Keep the beach clean.			
Values	Curiosity.			
Skills	Communication – Critical thinking.			
	Lesson Procedures			
Review	Say Hello, Good morning. Review the sounds P, K ,S ,A.			
Warm up	Say the numbers from 1 to 10 chorally.			
Presentation New Vocabulary and structures.	Vocabulary: dig - jump - kick - skip - swim - throw. I will teach the words using cards .I will get them to repeat many times .Then I will act an action and then I ask, what is this? Language: I can (dig). I will get them to say sentences like this to describe ability.			
Refer To teacher's guide page	Pages 78/79			
Exercise	No1 :1		Page : 81	
Exercise	No2: 2		Page : 81	
Assessment	Look and say the action, dig, swim etc.			
Closing	I will tell them we will learn the new letters sounds I and U next time. Then I will say goodbye.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit: 9	At the beach	Lesson:2	Page :82/83
objectives	1-To recognize and produce the letter sounds I and U . 2- To find words with the I and U sounds. 3- To trace and copy the letters I I and U u .			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Environmental responsibility: Keep the beach clean.			
Values	Curiosity.			
Skills	Communication – Critical thinking.			
	Lesson Procedures			
Review	Smile for the children and I will say "Hello", Revise the actions.			
Warm up	What is this ? use objects , shapes and then revise sounds .			
Presentation New Vocabulary and structures.	Vocabulary: in - insect - Injy - under - umbrella - uncle. I will teach the words using the cards andteach the new sounds I and u .I will get them to repeat many times. I will teach how to write the letters from left to right and I will let them to trace and copy them in the book.			
Refer To teacher's guide page	Pages 80/81			
Exercise	No1 :1		Page : 83	
Exercise	No2: 2		Page : 83	
Assessment	Say words have the sound I, Say words start with U.			
Closing	I will tell them we will learn the prepositions next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents	Unit :9	At the beach	Lesson:3	Page :84/87
objectives	1-To say where things are. 2- Use the prepositions to describe the places.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Environmental responsibility: Keep the beach clean.			
Values	Curiosity.			
Skills	Communication – Critical thinking.			
	Lesson Procedures			
Review	Greet the class with "Hello", revise the actions .and the numbers.			
Warm up	Say words start with the sound I , and U .			
Presentation New Vocabulary and structures.	Vocabulary: in - on - under - behind., I will teach the prepositions using cards and get the pupils to repeat then I will get them to listen and point to the place. Language: Where is it? It Is (on) the (book).I will help them to ask and answer in the same way.			
Refer To teacher's guide page	Pages 82/83/84/85			
Exercise	No1 :1		Page : 84/85	
Exercise	No2: 2		Page : 86/87	
Assessment	Where is the pen? It is ….. the (book).			
Closing	I will say goodbye, We finish our course. Best wishes my pupils.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯





Date			
Period			
Class			



Contents		Review 2	Lesson:1	Page :88/89
objectives	1- To revise the vocabulary and languages from unit 5 to 9.			
Materials	Student book ☐ C D ☐ real objects ☐ Teacher's guide ☐ The board ☐ Flash cards ☐			
issues	Environmental responsibility.			
Values	Curiosity and cooperation.			
Skills	Self-management – Self assessment.			
	Lesson Procedures			
Review	Revise the sounds H ,N , K , Q ,I , U and words have the sound.			
Warm up	Revise the actions dig - play - swim - jump.			
Presentation New Vocabulary and structures.	Vocabulary: I will get the pupils to look at their books. I will get them to say the words from left to right. They will listen and point to the picture .Then we will play ask and answer what is this? I will revise numbers, colors and adjectives. Language: What's this? It's a (pen). "Revise school items".			
Refer To teacher's guide page	Pages 86/87			
Exercise	No1 :1,2		Page : 88	
Exercise	No2: 1,2		Page : 89	
Assessment	What is this? Using actions, rooms, camel, king and other words.			
Closing	I will tell them we will revise all the words the next time.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	◯	Covered	◯	Understood	◯
Not achieved	◯	Not covered	◯	Not understood	◯



Date			
Period			
Class			



Contents		Review 2	Lesson:2	Page :90/95
objectives	1- To revise the letter sounds from unit 5 to 9 A - S -K _ Q - I – U 2- To evaluate progress in units 5- 9.			
Materials	Student book ☐ real objects ☐ The board ☐ C D ☐ Teacher's guide ☐ Flash cards ☐			
issues	Environmental responsibility.			
Values	Curiosity and cooperation.			
Skills	Self-management – Self assessment.			
	Lesson Procedures			
Review	Greet the class using Hello. Revise the actions and numbers.			
Warm up	Say words have the sound Q and U .			
Presentation New Vocabulary and structures.	Vocabulary: revise the sounds Q - K - I _ U - A - S , then I will get the pupils to say words start with every sound, I will get them to play in groups to complete the book. Match capital to small form. Then to identify every sound words. Play the game I can say …use the words on page 88. Language: Revise: What's your name? & How old are you?			
Refer To teacher's guide page	Pages 88/93			
Exercise	No1 :1,2		Page : 90,91,92	
Exercise	No2: 1,2		Page : 93,94,95	
Assessment	Say the words from right to left; I will use the flash cards to revise all the words.			
Closing	I will say goodbye, see you next term.			
Evaluation: Weaknesses points :some students need focus on				

Aims		Steps		Understanding	
Achieved	○	Covered	○	Understood	○
Not achieved	○	Not covered	○	Not understood	○

